

LITTLE RED FOX ECE PHILOSOPHY STATEMENTS

Overview

LITTLE RED FOX ECE LIMITED (noted as **LRF ECE** in this document) is a Service Provider committed to working with family, friends and community to provide optimal care and education to children in early childhood and provide opportunities for parents to become more effective in providing care and education for children and to enjoy being parents/educators/whānau.

LITTLE RED FOX ECE values the family as competent teachers of children in early childhood. Capable of sharing the responsibility for providing the best experience for children's growth, development and enjoyment of life.

LITTLE RED FOX ECE aims to provide easily accessible, high quality early childhood education and care for children while supporting attachment and a mutually respectful relationship with their parents.

LITTLE RED FOX ECE encourages parents and educators to further their education and increase their knowledge with regard to children in early childhood together. Offering a range of information and training in early childhood education, child development and other parenting and child related subjects, for the purpose of fostering a shared vision and consistent delivery of the programme.

Mission Statement

LRF commitment is to provide child care that meets the needs of each child and their family in a safe, nurturing, early educational environment.

Philosophy and Value Statements

1. We believe that children **learn best** when engaged in caring, encouraging, secure and well-resourced environments. Where they are loved and respected by people and where there are lots of opportunities to engage with others and the environment in a variety of contexts; that they learn through play and active exploration of the world around them.
2. We **value an environment** where children can develop confidence and competence along with perseverance, curiosity, enthusiasm, empathy for others as well as form reciprocal social connections whilst developing a positive belief in themselves and their abilities. We value a challenging yet safe learning environment which is child focused and where children are genuinely cared about and affirmed as individuals.
3. We believe that **effective teaching** involves empathy, enthusiasm, patience, humour and excellent communication skills whilst building respectful and professional relationships with children, whānau, peers and the community.
4. We believe in the **importance of whānau partnerships** for developing responsive and inclusive programmes. We value sensitive observation, following the child's interests, reflection and meaningful facilitation and believe that the seeking of knowledge and feedback for professional development is important.

Whakatauki

Mā te ahurei o te tamaiti e ārahi i ā tātou mahi
Let the uniqueness of the child guide our work